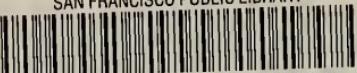
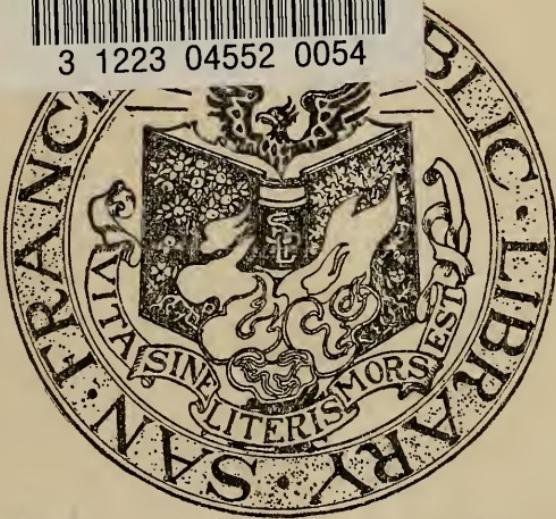


Thirty-seventh Annual Report  
OF THE  
**Superintendent of Common Schools**  
OF THE  
City and County of San Francisco  
**1890**

SAN FRANCISCO PUBLIC LIBRARY



3 1223 04552 0054



BOOK NO.

ACCESSION

379-7948a52

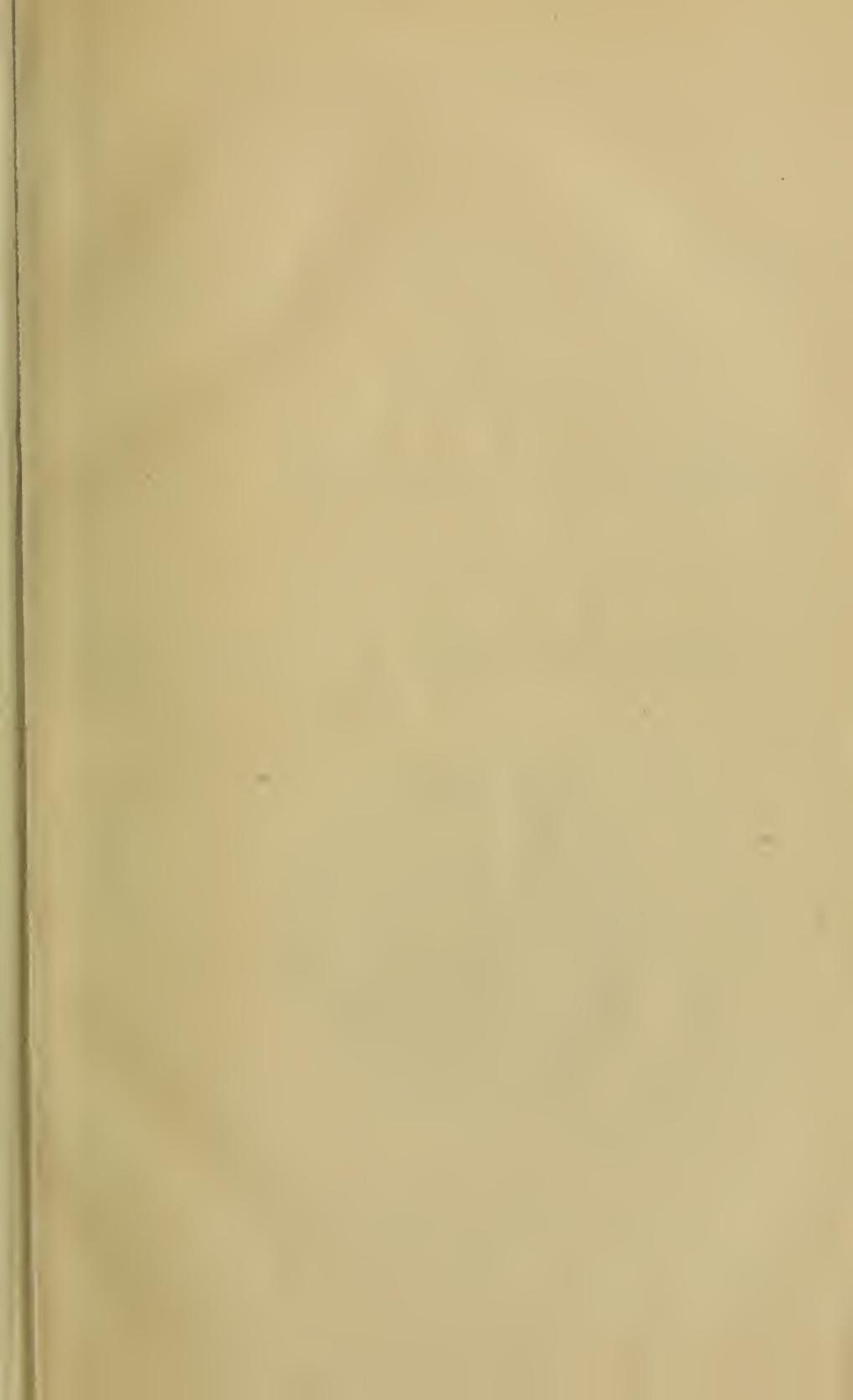
126339

NOT TO BE TAKEN FROM THE LIBRARY

APR 23 1964

DOCUMENTS DEPARTMENT







• REPORT •

OF THE

Superintendent of Common Schools

IN THE

CITY AND COUNTY OF SAN FRANCISCO

FOR THE

FISCAL YEAR ENDING JUNE 30, 1890.



SAN FRANCISCO:

W. M. HINTON & CO., PRINTERS, 536 CLAY ST.

1890

#379794  
Sa52r 37

126339

# REPORT

OF THE

## SUPERINTENDENT OF COMMON SCHOOLS.

---

*To the Honorable the Board of Supervisors*

*Of the City and County of San Francisco:*

GENTLEMEN: In accordance with law, I have the honor to submit the Thirty-seventh Annual Report of the Superintendent of Common Schools in the City and County of San Francisco, being for the fiscal year ending June 30, 1890.

The year has been characterized by the usual degree of prosperity, and our schools have maintained with credit the honorable position which they have attained in the estimation of our people. The teachers have been faithful to the important trusts committed to their keeping, and their zeal and fidelity have enabled the pupils to make very commendable progress in all work prosecuted in the schools.

No material changes in the general character of the work prosecuted in the schools have been made. This is wise. Too often is it the case that our Boards of Education or our Superintendents institute changes before proper time has been afforded to test the virtue of the processes and course of study already in use. Frequent changes can result only in detriment to the progress of the pupil and discouragement and inefficiency on the part of both teacher and pupil. Only such changes should be made as will enable our schools to keep pace with the times and with the advanced ideas resulting from a more extended knowledge of the best methods of instruction and of school management. The age is one of very rapid advancement in every department of human life and human industry. We are pleased to be able to record the fact that our public schools, in all respects, have kept abreast with the progress of the times. Indeed, we are sometimes inclined to the opinion that we are attempting to do too much. If fault can be found with our present courses of study, it is in the fact that they include more work than can be well done. There is a tendency to ignore the prin-

ciple of "much, not many," and to gain versatility at the expense of radical thoroughness. Complaint is frequently heard to the effect that our courses of study contain more than can be rightly accomplished in the time allotted. We think that grounds for such complaint exist. The studies prosecuted in our public schools are becoming too numerous; and the manifest tendency must be lack of thoroughness.

Another evil exists in our schools. It is the compelling of pupils to prosecute all the studies prescribed in the course, whether such pupil possesses any natural aptitude for the particular study or not. We think that there should be more of the eclectic in our schools. Many pupils have not the time to spare for the prosecution of the entire course. Many are unable to prosecute it even though they had the time. Such pupils should be permitted to select, under the guidance of teachers and parents, such studies as they most need in fitting them for the active duties of life. Were the time which many of our pupils spend in some of the non-essential studies appropriated to the essential, the pupils and the schools would be benefited.

The system of promotion and graduation of pupils recommended by the Superintendent in 1887, and adopted by the Board of Education, has proved to be a success; so much so that there will be no danger of the Department again resorting to the effete system of written examinations. The most prominent cities of the country now make very little account of written examinations. It is to be hoped that the time is near when they will in all places be relegated to the shades. The trend of the reform in this particular is in the right direction. The standing of pupils during the year should determine their status at the close thereof. That teacher who is unable to express a positive opinion as to whether any pupil of the class is prepared for promotion or not, has studied the class to very little advantage, and has proven that such teacher is poorly prepared to do the work appertaining to her place.

The reform, however, has not gone far enough. There are many teachers and Principals in this Department who seem very loath to abandon this method of testing the proficiency of their pupils. They continually "kick against the pricks," and cling to per cents as the only correct means of determining whether they know anything about their pupils. We would have teachers so familiar with the status of every pupil in their classes that they would at any time be able to express a very positive opinion, without recourse to records of any kind whatever. When we find a teacher who can do this we know that such teacher has so studied the character, the capabilities and the progress of her pupils as to be able in proper manner to administer to their mental, moral and physical wants, so far as education is concerned, in the best possible manner. We find one, too, who has conserved her energies to be expended in a judicious manner, instead of having those energies frittered away in useless and laborious examination of papers; we find one who has saved much valuable time that can be appropriated to the greater advantage of the class.

It is the uniform testimony of our best teachers that the promotion and the graduation of pupils in our schools have been as correctly and judiciously made under the present plan as ever was possible by means of written examinations prepared by Superintendents or Inspectors sitting in seclusion to select questions better calculated to bewilder young brains than to test proficiency. The saving in labor, time and monetary expense, and the success attending the present plan, have fully justified the Superintendent and the Board in its adoption.

There are some hindrances in the way of proper progress of pupils and of efficient work by teachers that call for attention. Chief among these may be mentioned the lack of the necessary school supplies and the lack of proper school accommodations. We are not disposed to think that this lack originates altogether in the failure of your honorable Board to supply a sufficient sum of money for school purposes. Much of it arises from the injudicious expenditure of that which is supplied by you. If Boards of Education were as judicious and careful in the expenditure of the public moneys as they would be in that of their own, this Department would not be in the condition in which it is. Economy is not consulted as it should be; purchases of supplies are not made as they should be made; employment of teachers and other employees is not attended to as it should be. Our schools are all lacking in maps, charts and other apparatus necessary for the proper prosecution of the work. The libraries of the Grammar and High Schools are without the necessary books of reference. The fund provided by law for library purposes has never been appropriated to such purposes. The funds of the Department have never been distributed as the law contemplates that they should be. The Principals of the several schools are permitted to draw their requisitions upon the supply department of the Board without regard to the number of children in the schools, as contemplated by law. In short, there is no system employed either in the purchase or in the distribution of school supplies.

The greatest hindrance in the way of success in our schools is the lack of the needed room. This lack does not so much arise from the fact that there is not room enough in the buildings of the Department as from the changed locality of the population. Nevertheless, the increase in school-rooms has not kept pace with the increase of the school population. The natural increase of the school population alone would call for the increase every year of not less than twelve class-rooms. We are considering the fact that many graduate and leave the schools every year; but the excess of those entering makes the necessity for more room. Besides, it has been the effort of the Board to reduce the number of children assigned to each class. At present this number in the primary grades is far in excess of what it should be. A teacher cannot rightly attend to more than forty children in any class, yet some of our classes have nearly twice forty.

The chief cause of the lack of room, however, is not attributable to the fact that we have not class-rooms enough, but to the changes that have

taken place in the centers of population. Commercial and manufacturing interests are crowding the residents from certain localities into other parts of the city. Hence, in some portions of the city we have plenty of room ; whilst in such parts as the Mission, the Noe Valley, the Eureka Valley, the Western Addition, the Potrero and South San Francisco there is not sufficient accommodation to suit those rapidly growing sections. It is impossible, of course, for the Board of Education to do anything towards supplying the proper school facilities for these parts of the city unless your Board supply the means. School houses and school appliances cannot be furnished without money, and so long as the Board of Supervisors declines to appropriate a sufficient amount for building purposes, so long this want of school facilities will exist and continue to increase. The school buildings of San Francisco are not in keeping with her character in other respects ; nor will they be until the people are led to see the necessity for more and better structures, and are educated to a greater degree of pride in reference to the important interests of public education.

During the year the Department sustained a severe loss in the destruction by fire of the Girls' High School building, on Bush street, near the corner of Hyde. This building was erected in 1871, at a cost of \$29,666 84. On the night of January 12, 1890, it was totally destroyed. The school was temporarily removed to rooms in the Cogswell Mission High School Building and, notwithstanding the great interruption from the loss of the building, the great inconvenience consequent upon the distant location and the loss of proper apparatus, the classes pursued their labors with a commendable degree of success.

Steps were immediately taken by the Board of Education for the selection of a proper site and the erection of a more suitable building for the accommodation of the Girls' High School. After considerable difficulty the lot on the east side of Scott street, between Geary and O'Farrell streets, was selected. Plans and specifications for the erection of a building are in process of preparation ; and it is hoped that within the coming year the school will be in better quarters and be better equipped than ever before. Your honorable Board has levied a tax of three and one-half cents on the \$100 for the purpose of meeting the expense incident to the erection of the building. This will raise a sum approximating \$105,000. This sum, whilst not sufficient to erect such a structure as the Girls' High School should have, will enable the Board to provide a building that will be an improvement upon any now owned by the Department.

No new buildings have been erected during the present year, but a contract has been awarded for the erection of a nine-class frame building on a lot, recently purchased, on the corner of Church and Hill streets. The contract price of the building is \$26,000. This building will supply a long-existing want in that growing community and will, when finished, be a very creditable addition to the Department.

In our last report to your Honorable Body we inadvertently omitted to

make mention of the fact that one of our pioneer teachers had thought proper to retire from service in the Department. We now report the resignation of the Hon. James Denman.

Mr. Denman had been connected with the schools of this city for nearly forty years; during all of this time he had devoted his time, his energies and his great ability as an educator to this branch of the city's interests with a zeal and fidelity which has secured for him a very high, if not the highest, place on the roster of those who have served the people in the all-important work connected with our public schools. Nor has his beneficent work been confined to the schools of San Francisco. As one of the Trustees of the State Normal School at San Jose for many years he has contributed much to the shaping of the methods of training as conducted in normal work in this State. As teacher and Superintendent he has so lived and wrought as to leave for himself upon the records of this city and State a name of which he and this people may well be proud. Upon the hearts and minds of the hundreds who were privileged to enjoy the beneficent influences of his instruction and training he has left impression that will perpetuate the good that he has done.

His last act, upon tendering to the Board of Education his resignation from the position which he had so long and ably filled, crowns him as a benefactor, and builds for him a monument of love and memory in the hearts of the girls of our Grammar Schools which will endure through the generations. We take peculiar pleasure in presenting the following excerpts from the minutes of the Board of Education of the meeting held on the evening of December 19, 1888, at the same time expressing our regret at the loss which the schools of this city and the profession sustain in his putting off the toga so long and so honorably worn:

“SAN FRANCISCO, December 19, 1888.

“To the Honorable Board of Education:

“GENTLEMEN: I herewith tender my resignation as Principal of the Denman School, to take effect January 1, 1889.

“In severing my connection with the public schools of San Francisco I desire to return my warmest thanks to the members of the present and the past Boards of Education for the courtesy and kindness which they have shown to me since I first entered the School Department, the 17th of November, 1851, as one of the pioneer teachers upon the Pacific Coast.

“As a token of my regard for the many favors which I have received from the kind people of San Francisco, with whom I have been associated for more than thirty-seven years in building up this city from a mere hamlet to its present wealth and population, I desire to present to your Honorable Body the inclosed check for \$2000, to be invested as a permanent medal fund in the same manner as the Bridge Medal Fund is now invested.

“The income from this fund shall be used exclusively for the purpose of

## REPORT OF THE SUPERINTENDENT

procuring medals for the most meritorious and deserving girls graduating from the Grammar Schools.

"I desire to have the medals distributed under such general rules and regulations as the Board of Education may adopt for the distribution of the Bridge Medals to the boys.

"Yours truly,

JAMES DENMAN."

"WHEREAS, The Hon. James Denman, Principal of the Denman Grammar School, after thirty-seven years of continuous, arduous and faithful labor in the School Department, both as Superintendent and Principal, has tendered his resignation to this Board; be it

"Resolved, That Mr Denman's invaluable services to this Department demand that their memory be perpetuated by a fitting expression of the sentiments of this body.

"That as Principal of the first free public school on the Pacific Coast, in 1851, as Superintendent for three terms and Principal of one of our leading grammar schools for thirty years, he has well earned the title of Father of the School System, of which we are all so justly proud, and that the Board of Education of 1857, which made his name immortal in connection with the educational interests of our growing city by bestowing it upon our largest school for girls, did what we should have been glad to do if it had not already been done by our predecessors.

"That Mr. Denman, by his magnificent gift of two thousand dollars (\$2,000) to found a medal fund for deserving girls in all the Grammar Schools of the city, after having already provided in 1865 a medal for the Denman School, has made good and additional claim to the everlasting gratitude of our citizens, who will hasten to place another wreath upon a brow already heavy with the laurels of a great educator.

"That we accept his resignation with regret, and express to him our very best wishes that he may live to enjoy many more years of happiness, usefulness and gratification at the growth and prosperity of the schools of San Francisco, to which he has contributed more than any other teacher or officer, and with which his name will be forever associated.

"That these resolutions be spread upon the minutes and an engrossed copy thereof, signed by the President of the Board and the Superintendent of Common Schools, be presented to Mr. Denman.

"WHEREAS, James Denman, Esq., of the City and County of San Francisco, has donated the sum of \$2,000 to this Board of Education for the purpose of creating a permanent medal fund to be invested and reinvested, and the annual income or interest thereon to be appropriated to and used for the purchase of silver medals for distribution by this Board among the most meritorious and deserving girls graduating from the public Grammar Schools of San Francisco; and

"WHEREAS, It is the desire of James Denman, Esq., that this Board shall receive the annual interest upon said principal sum as collected, and shall use the said interest in the purchase of these medals, which are to be dis-

OF COMMON SCHOOLS.

3

tributed to girls as stated, under such general rules and regulations as this Board may adopt for the distribution of the Bridge Medals to the boys; therefore, be it

*"Resolved,* That this Board accept the said amount of \$2,000, to be designated as the 'Denman Medal Fund,' and hereby request the Mayor, Auditor and Treasurer of this city and county to act as Trustees of said fund, to invest and reinvest the said principal sum of \$2,000 at reasonable interest upon adequate security, and to pay over to the Board of Education of this city and county, and their successors in office, the annual interest upon said principal sum for the purpose of purchasing and distributing silver medals as aforesaid.

*"Resolved,* That the thanks of this Board be and are hereby tendered to James Denman, Esq., for this generous gift to the girls of our city, who will thus be encouraged to study and advance, in the hope of receiving what will be an evidence of superior merit and worth and a mark of special distinction to be looked upon with pride and pleasure—'A Denman Medal.'

*"Resolved,* That the Committee on Printing be and they are hereby authorized to transmit to James Denman, Esq., an engrossed copy of these resolutions, properly attested."

Upon the resignation of the Hon. Raphael Weill from his position as a member of the Board of Education, the Superintendent appointed Mr. Denman to the vacancy. His long experience in school work, and his familiarity with the Department made his appointment peculiarly desirable. Until disabled by an unfortunate accident in being thrown from a buggy, his duties were performed in such manner as to reflect great credit upon himself and great benefit to the schools. In his affliction Mr. Denman has the sympathy of the teachers, the Board and the people. It is to be hoped that he may soon be able to resume his place in the discharge of duties for which he is so eminently qualified.

On the 10th day of July, 1889, the Hon. John Swett, Principal of the Girls' High School, presented his resignation from the position which he had so long honored by honest, earnest and faithful service. His resignation deprived not only the Girls' High School, but also all the schools, of the excellent counsel and benefits incident to his presence in them. The scholastic attainments, the varied experience, and the wise counsel of this able educator constituted him as one to whom we could all look with feelings of confidence and admiration. It is not exaggeration to say that no one ever connected with the schools of this city, or of this State, has had a more marked influence for the general progress of education in California than has had Mr. Swett. Beginning his service with us in the very infancy of the city, and while the system of public schools in California was as yet undeveloped, he devoted himself with a zeal born of love for his profession to the labor of formulating a school law for the State, which was a model of excellence, and one of the best to be found to-day upon the continent. As teacher and

Superintendent, Mr. Swett has left the impress of his zeal and ability upon every lineament of our schools, in such living lines as time cannot erase. The thousands who have had the privilege of receiving instruction and guidance from him rise up to do him honor. He has won for himself the honorable distinction of being the father of our excellent school law, and if possible the prouder distinction of being hailed as the Horace Mann of this western country. All honor to such a man! His name and his noble work will be known and honored when those who did him wrong shall have sunk into merited forgetfulness.

Upon the resignation of Mr. Swett, Mrs. M. W. Kincaid was elected to the principalship of the Girls' High School. The selection was a wise one, and was a just tribute to one whose sound learning and excellent experience in educational and professional training had won for her the esteem of all who knew her. Under her excellent management we have, no doubt, the Girls' High School will maintain the excellent repute it now has in this city. The school has during the year been accorded the compliment of acceptance by the Faculty of the State University as one of those schools whose graduates are entitled to entrance to the University without additional examination. Mrs. Kincaid's effort has been to elevate the standard of the school until it shall take first rank among the High Schools of the State. Her success thus far gives prospect for the future, and when the school shall have opportunity to take possession of its new quarters it will start upon a career of grander and nobler work.

Whilst we record with pleasure and thankfulness the fact that the blessing of health has generally prevailed within the ranks of our teachers and schools, yet we are called upon to record the mournful fact that some have been summoned to cross the dark river to the enjoyment, we trust, of the rewards in store for those whose lives have been devoted to good work upon this side.

On the 18th day of March, 1890, Miss Kate Kennedy was cited to give account of her stewardship whilst here below. Miss Kennedy entered this Department on the 7th day of January, 1858. Possessed of admirable qualities of head and heart, she had unselfishly devoted all to the good cause in which she had so long delighted to labor, and to the advancement of humanity in all its interests. Whatever she attempted to do was done with an earnestness and zeal that stamped her as one of the noblest in her profession. Teaching had been her lifework, and to the discharge of her duties she brought a fund of learning and a tact that enabled her to crown her work with most abundant success. It is sad to be compelled to record that there were those who would not accord her the esteem and honor which were justly her due. Why, we know not. Mere lack of appreciation was not the only wrong to which she was subjected. Miss Kennedy's closing years were rendered sad by attempts of those who were strangers to her character and her noble work to rob her of the enviable reputation which she had so honorably won for herself among those of her own profession, and among all those

who properly recognize the beneficent influences of a noble educator. For all the years she had toiled faithfully for the people's good. She lived to triumph over those who had sought to wrong her. Heroically she fought against the wrong, and achieved for herself and the noble profession which she had so long and so ably honored a victory that has enshrined the memory of her noble work and worth in the hearts of all. Hers was the courage of honest conviction; hers shall be the reward of a noble life—the plaudit of "Well done, good and faithful servant."

" When hearts whose truth was proven,  
Like thine are laid in earth,  
There should a wreath be woven  
To tell the world thy worth."

We record also the death of Miss Kate M. Hickey. Miss Hickey entered the Department on the 23d day of October, 1877. Possessed of a genial disposition, and a natural aptitude for the work which she had chosen to follow, she merited and received the love of all who knew her. Her labors in her profession were eminently successful. Not satisfied with the mere possession of a certificate, she was constantly seeking after higher attainments, in order that she might the better be able to discharge the duties of her sacred calling.

" Such lives breathe fragrance like the rose,  
And when the petals fall to earth,  
Spread forth the germs of the new birth  
World-wide on every breeze that blows."

Mrs. E. A. Wood entered the Department on the 4th day of November, 1854. She was elected Principal of the Tchama—now the Jefferson—Primary school, on the 25th day of June, 1867. Her long service in this position was the best evidence of the zeal and fidelity with which she had discharged her sacred duties. Duty was the law of her life, and right well did she follow its behests.

" Sleep on, O Friend, until the waking day;  
And ever we, who loved thy presence here,  
Will keep for thee, through changes manifold,  
A tender memory growing with the years."

---

In 1888 it became our disagreeable duty to reject the census as taken in the month of May in that year. The discrepancy between the number of children reported by the re-ordered census and that which had been reported by the fraudulent census was so great as to cause most persons to question the correctness of the work done under the re-ordered census. The census taken in 1889, and also that taken in May of the present year, have fully corroborated the correctness of the census of 1888. The correctness of the census of the present year is borne out by the figures obtained from the national census taken a few weeks subsequently. We are of opinion that 61,144 children between the ages of 5 and 17 years is as near the correct figure as it is

possible to arrive. The Superintendent this year made it his special business to supervise the taking of the census. In his work he was ably supported by President Dalton and Director Flint. The results this year were very carefully compared with those of last year, block by block, and whenever any doubt arose as to the correctness of the number of children reported from any block, the work of such block was carefully exerted. It is safe to say that the census of this year can be taken as a standard by which to determine the correctness of the census of next year.

The action of the Superintendent has made it practically impossible for such frauds upon the people of the city, and of the State, to be again practiced. Besides the attention of the authorities in other cities has been so forcibly called to the necessity for more care and more honesty in the taking the census in their respective places, that the rights of the people in all sections have been conserved. Our public schools are a State interest, and no part of the State should permit itself to deal dishonestly with any other part. The interests of education are mutual interests, and it should be the desire, and the pride of every section to foster the interests of every other section. We do not believe that the people of San Francisco wish to support their schools or to reduce their rate of taxation for school purposes by taking a dollar from the State Fund that is not justly theirs. Notwithstanding the adverse criticisms made relative to the census as taken during the last three years, we feel sure that the people of this city justify the Superintendent in his action. They believe, as we believe, that a great wrong was being inflicted upon the schools of the State by the careless and dishonest way in which the census had been taken. If the Superintendent should prove to be the instrument by which such frauds were caused to cease, he will be quite compensated for any abuse he may have received for the taking the step he did.

---

Many complaints come to us from parents living in proximity to certain schools that their children are crowded out of the schools near them by children who reside nearer other schools. This is an evil, but it is one which neither the Board nor the Superintendent seems to be able to remedy. The patrons of the schools themselves must assume the blame for the existence of this state of affairs. Children, like animals, are gregarious, and the larger the flock the better are they pleased. Parents listen to the entreaties of their children to be permitted to attend this school or that. In many cases children attend schools far from their homes when there is a good school in their immediate neighborhood. Many children pass by schools near at hand. The only remedy for the evil seems to be in districting the city, and in requiring parents to send to schools within their own district.

The system of having mixed Grammar and Primary schools is responsible for much of the wrong. It is a very difficult matter to avoid this in San Francisco.

There is very little difference in the character of the schools, or in the

character of the children attending them. In the crowded parts of the city much more room could be had if the patrons would observe a little more closely the rights of their neighbors; and, we may add, if Principals would observe more carefully the rights of one another. Principals are, in many cases, to blame. We have known such a thing as Principals accepting pupils from a distance because they consider these pupils desirable, and rejecting others near by because they are not desirable. Such things are not right, and the Board ought to step in and right them. We have in several instances endeavored to make room in certain schools by the transfer of pupils to the schools in which they properly belong. In every instance we have been besieged by such an array of "influence" that we found it a relief to yield. We frankly admit that we know of no means of remedy other than marking out the limits of the jurisdiction of each particular school. We are aware that there are advantages in permitting parents to elect the schools to which they desire to send their children. The matter is one that demands the careful attention of the Board of Education; and it is hoped that some means can be devised by which the evil can be properly remedied.

We are led to remark that the entire law governing the Board of Education needs revision. Indeed, there is imperative need for a new law, for we very much doubt whether the present can be so changed as to effect any material benefit. Under the present law twelve men are simultaneously elected for a period of two years. The result is that generally all those who have become to some extent acquainted with the regime of the schools retire from the Board, and twelve new men unacquainted with the character and wants of the schools, and with the teachers of the schools, are introduced. This is one of the chief evils of the present system of electing the Board, and is certainly one of the chief obstacles in the way of the proper efficiency of the schools.

Under the present plan men are often, we may say generally, chosen who know but little about systems of education or about what is needful in the management of the schools. The present plan has brought the selection of those who are to have the management of the schools within the pale of politics. Too frequently is it the case that the position is sought after as a means of political preferment—a stepping-stone to other and supposed higher political position. This often leads to abuse by causing the members of the Board to look more to their own future elevation than to those things calculated to elevate the schools to higher planes of usefulness.

Under the present constitution of the Board the Superintendent becomes a mere figure-head. Except so far as signing warrants is concerned, he has no power. True, the law makes him a member of the Board and the executive officer of the Board, but he is a member with no privileges that have any force in the Board. Practically he has nothing to do. However thoroughly acquainted he may be with all the interests of the Department and the needs thereof, he is powerless to do anything. The Chairman of

the Committee on Classification is practically the Superintendent—we might almost say that such Chairman for most purposes is the Board. The Superintendent is seldom, if ever, consulted in reference to any matters, and generally his suggestions for improvement are unheeded. In the selection of teachers—the most sacred duty imposed upon the Board, and the duty which more than any other the members of the Board are least capable of performing—he has no voice. Seldom is he called upon to express an opinion relative to the character or qualifications of any party proposed for election as a teacher. Here again we may add that under the present plan seldom, if ever, are the character and qualifications of any appointee canvassed in the least. There is no such thing in this Department as the selection of the fittest. Nominally there is an election of teachers; practically there is no election. Every member of the Board, except the Superintendent, in turn appoints some friend or favorite to the Substitute Class, and the party thus named by the single member is sure to be elected. We have never known a rejection. So little inquiry is made that we have known it to be the case that parties have been elected or appointed to place in the Department who were not even in possession of the certificate which under the law is necessary before they can be assigned to place in the schools.

Far too much of the power that properly belongs alone to the Board is conferred upon the Committees of the Board, or rather upon the Chairmen of the Committees. As a consequence assignments and transfers of teachers, purchase of supplies, employment of laborers, etc., etc., are made without proper deliberation, and sometimes even in violation of the regulations of the Board. We understand that careful deliberation upon any matters, as in the Board of Supervisors, is the chief object to be had in view in the appointment of committees, whether standing or special—deliberation relative to matters that cannot be properly canvassed in the Board itself. But the committees in our Board of Education, even the Chairman of such committees, seem to be invested with full power to act. Whilst the law constitutes the Superintendent the executive officer of the Board, the Chairmen, often without consultation with even their colleagues, constitute themselves executive officers.

The evils existing can be remedied, in our opinion, only by the adoption of an entirely new law. Our Board should be differently constituted. Instead of having twelve men simultaneously elected every two years, the Board of Education should be an appointive board, selected by the Mayor of the city or some other capable and responsible power. The parties selected should be such as are known to be capable to supervise and control the schools in everything appertaining to the scholastic affairs thereof. The matter of buildings and repairs on buildings, of the purchase of supplies and their distribution; of the renting of buildings and of the management of the property of the Department should be placed in the hands of other parties. The Superintendent and four well qualified educators should be constituted as a Board or Commission of Education. These should be paid a reasonable

salary, and be required to devote their entire time to the management of the schools. This Commission should be the Inspectors of the schools; they should have the appointment of teachers, the regulation and payment of salaries of teachers, the removal of teachers for proper cause, and the transfer of teachers from one department of the schools, or from one school, to another, when in their judgment the good of the schools require such action. To them should be assigned the formulation of courses of study; in short, all matters appertaining to the proper instruction of the pupils in the schools.

We have long been of the opinion that the changed circumstances of our city call for a new fundamental law, or charter, for the government thereof. Our schools cannot be made to possess their proper degree of efficiency until some law, different from that by which they are now controlled, is adopted. We have been surprised to find them occupy the rank of excellence which they do. They occupy this rank not by virtue of the law under which they are managed, but in spite of that law. They owe their excellence not to any proper management on the part of Superintendent or Boards of Education, but to the ability, faithfulness and zeal of the great body of teachers employed in them. These teachers, however, under the provisions of a wise law—a law that would afford them the aid which they ought to have—might be, and undoubtedly would be, much more efficient for good than they now are. We have thrown out these suggestions in the hope that our citizens will wake up to the importance of their school interests, and assist in doing something to make their schools still more instrumental for good than they now are.

To our excellent Secretary, Mr. Geo. Beanston, we are indebted for the accompanying tables of statistics, to which we invite the attention of your Honorable Body and of the citizens generally.

In concluding our report this year we desire to express to the Deputy Superintendent, the Secretary of the Board, the Assistant Secretaries, the Inspecting Teachers and the employees of the Department our high appreciation of the kindness and courtesy with which during our incumbency we have been treated by one and all. Our intercourse with all has been of a most pleasant character and to all our thanks are due and extended.

#### GENERAL STATISTICS.

Estimated population of the city.....	300,000
Number of youth in the city under 17 years of age May, '00.	84,531
Number in May, 1889.....	83,314
Increase for the year.....	1,217
Number of youth in the city between 5 and 17 years of age who are entitled by law to draw public money, May, 1890.....	61,144
Number in May, 1889.....	60,642
Increase for the year.....	502

## REPORT OF THE SUPERINTENDENT

## GENERAL STATISTICS—CONTINUED.

Valuation of city property for the fiscal year 1889-90.....		\$306,041,440 00
Fiscal year 1888-89.....	\$273,389,616 00	
Increase for the year.....	32,651,824 00	
Receipts of the School Department for the fiscal year 1889-90 .....		\$983,304 64
Fiscal year 1888-89.....	916,865 95	
Increase for the year .....	66,438 69	
City school tax on each hundred dollars.....		12.93 cts.
Estimated value of school sites.....	3,230,900 00	
Estimated value of school buildings.....	1,280,700 00	
Estimated value of school furniture.....	215,000 00	
Estimated value of school libraries .....	7,294 00	
Estimated value of school apparatus.....	23,330 00	
Total value of school property.....		\$4,757,724 00

## SCHOOL ATTENDANCE.

Enrollment in the High Schools.....		1,254
School year 1888-89.....	1,023	
Increase for the year.....	231	
Enrollment in the Commercial School.....		406
School year 1888-89.....	317	
Increase for the year .....	89	
Enrollment in the Grammar Schools, including some Pri- mary grades.....		18,41
School year 1888-89.....	13,248	
Increase for the year.....	163	
Enrollment in the Primary Schools, including some Grammar grades.....		24,112
School year 1888-89.....	24,551	
Decrease for the year .....	439	
Enrollment in the Evening Schools.....		3,743
School year 1888-89.....	3,487	
Increase for the year.....	26	
Whole number of different pupils enrolled during the year in all the public schools.....		42,926
School year 1888-89.....	42,626	
Increase for the year.....	300	
Average number belonging to High Schools.....		1,059
School year 1888-89.....	867	
Increase for the year.....	192	
Average number belonging to Commercial School.....		311
School year 1888-89.....	254	
Increase for the year .....	57	
Average number belonging to Grammar Schools.....		11,095
School year 1888-89.....	11,214	
Decrease for the year.....	119	
Average number belonging to Primary Schools.....		19,288
School year 1888-89.....	19,569	
Decrease for the year .....	301	
Average number belonging to Evening Schools.....		1,528
School year 1888-89.....	1,501	
Increase for the year .....	27	

## OF COMMON SCHOOLS.

17

## SCHOOL ATTENDANCE—CONTINUED.

Average number belonging to all the public schools.....	33,261
School year 1888-89.....	33,405
Decrease for the year.....	144
Average daily attendance in the High Schools.....	1,010
School year 1888-89.....	836
Increase for the year.....	174
Average daily attendance in the Commercial School.....	299
School year 1888-89.....	247
Increase for the year.....	52
Average daily attendance in Grammar Schools.....	10,589
School year 1888-89.....	10,708
Decrease for the year .....	119
Average daily attendance in Primary Schools.....	18,117
School year 1888-89.....	18,504
Decrease for the year.....	387
Average daily attendance in Evening Schools.....	1,337
School year 1888-89.....	1,314
Increase for the year.....	23
Average daily attendance in all the Public Schools.....	31,352
School year 1888-89.....	31,609
Decrease for the year.....	257
Per cent. of attendance in the High Schools.....	95.4
Per cent. of attendance in the Commercial School.....	96.1
Per cent. of attendance in the Grammar Schools.....	95.1
Per cent. of attendance in the Primary Schools .....	94.
Per cent. of attendance in the Evening Schools.....	87.5
Per cent. of attendance in all the public schools .....	94.3
Per cent. of pupils enrolled in the High Schools.....	2.92
Per cent. of pupils enrolled in the Commercial School....	.95
Per cent. of pupils enrolled in the Grammar Schools.....	31.24
Per cent. of pupils enrolled in the Primary Schools.....	56.17
Per cent. of pupils enrolled in the Evening Schools.....	8.72
Number attending private and Church schools only dur- ing the year (including Chinese), as reported by the Census Marshals in May, 1890 .....	8,748
Number reported in May, 1889.....	8,253
Increase for the year .....	495
Number attending public and private schools during the year, (including Chinese), as reported by the Census Marshals in May, 1890 .....	46,737
Number reported in May, 1889.....	46,931
Decrease for the year.....	194
Number of children between 5 and 17 years of age (in- cluding Chinese), who have not attended school at any time during the year, as reported by the Census Marshals in May, 1890.....	14,407
Number reported in May, 1889.....	13,711
Increase for the year.....	696

NUMBER OF TEACHERS IN DEPARTMENT BY GRADES.

MAY, 1890.

		GRADES.					SEX.	
		Total.....	Principals without classes.....	1st Grade .....	2d Grade.....	3d Grade.....	Male.....	Female.....
Bartlett Primary.....				1	3	5	1	10
Bernal Heights Primary.....				1	1	1	5	5
Boys' High.....	12	1	2	1	3	2	1	2
Broadway Grammar.....				1	1	1	2	2
Buena Vista Primary.....				1	1	1	4	4
Clay Street Primary.....				1	1	1	4	4
Clement Grammar.....	2	1	3	3	2	1	1	17
Cleveland Primary.....				1	2	2	1	12
Columbia Primary.....		1	1	1	1	2	5	13
Commercial.....	12			1	1	4	5	8
Church Street Primary.....				2	1	2	5	5
Chinese.....			1		1		7	2
Cugswell Mission High.....	8	2	3	3	2	1	1	16
Denman Grammar.....				1	1	1	1	1
Eighth Street Primary.....				2	2	2	9	8
Emerson Primary.....				1	2	1	1	13
Fairmount Primary.....				1	2	1	1	11
Five-Mile Primary.....				1	1	1	3	3
Franklin Grammar.....			1	1	2	3	19	2
Garfield Primary.....			1	1	1	2	11	2
Girls' High.....	16			2	2	2	17	13
Grant Primary.....				1	2	2	13	13
Greenwich Street Primary.....				1	2	2	13	13
Golden Gate Primary.....				1	2	4	10	10
Haight Primary.....				2	2	2	13	13
Hamilton Grammar.....		1	2	3	4	2	1	12
Hayes Valley Primary.....				1	2	2	11	11
Hermann Street Primary.....	1	1	2	1	1	1	13	13
Irving Primary.....				1	1	1	9	9
John Swett Grammar.....	2	2	4	4	3	2	19	2
Jefferson Primary.....				1	2	2	15	15
Laguna Honda.....			1	1	1	3	2	2
Lincoln Grammar.....	2	3	4	5	3	3	24	3
Lincoln Primary.....				2	2	3	19	19
Lobos Avenue Primary.....			1	1	1	1	6	6
Lombard Street Primary.....				1	1	2	4	4
Longfellow Primary.....				2	3	2	13	13
Mission Grammar.....	2	2	4	4	2	3	5	15
Mission Primary.....					3	3	15	15
Moulder Primary.....					1	1	14	14
Noe and Temple St. Primary.....	1	1	1	2	1	2	11	11
North Cosmopolitan Grammar.....	1	2	2	3	2	2	12	1
Ocean House Primary.....			1		1		13	13
Ocean View Primary.....				1	1	1	1	1
Pacific Heights Grammar.....	1	2	1	2	1	1	14	14
Page Street Primary.....			1	1	1	1	9	9
Peabody Primary.....				1	2	1	16	16
Point Lobos Primary.....	1				1		3	3
Potrero Primary.....	1		1	1	1	1	11	11
Powell Street Primary.....				1	2	2	5	13
Reidling Primary.....				1	2	2	1	13
Rincon Grammar.....	1	2	2	3	1	2	1	13
Sanchez Street Primary.....	1		1	1	2	1	13	13
Shotwell Street Primary.....				2	2	1	9	9
South Cosmopolitan Grammar.....	2	4	4	4	3	2	21	3
South Cosmopolitan Primary.....			2	2	3	2	5	18

## NUMBER OF TEACHERS IN DEPARTMENT BY GRADES—MAY, 1890.

(CONCLUDED.)

NAMES OF SCHOOLS.	GRADES.										SEX.		
	Principals	without classes.	1st Grade	2d Grade	3d Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Mixed	Females	Males
South End Primary.....												4	
South San Francisco Primary.....												11	
Spring Valley Grammar.....												14	
Spring Valley Primary.....												9	
Starr King Primary.....												13	
Turk Street Primary.....												13	
Union Primary.....												9	
Valencia Grammar.....												2	
Washington Grammar.....												2	
West End Primary.....												2	
Whittier Primary.....												21	
Evening Schools—													
Lincoln Evening.....	12	3	5	4	4	3	1				1	33	8
South Cosmopolitan Evening.....	2											2	
Haight Evening.....					1		1					2	1
Washington Evening.....	3	1		2		1						7	1
Potrero Evening.....	1											1	1
Kindergarten teachers.....	1											1	
Inspecting teachers.....	2											2	1
Substitute teachers—Day Schools.....	36											36	
Substitute teachers—Evening Schools.....	5											5	3
Totals.....	110	37	45	60	81	85	99	92	196	54	859	65	794

## REPORT OF THE SUPERINTENDENT

## SUMMARY OF ANNUAL REPORTS

SCHOOLS.	NUMBER OF PUPILS ENROLLED DURING THE YEAR, NOT INCLUDING PUPILS ENROLLED IN OTHER SCHOOLS.			Average Number Belonging.....
	Male.	Female.	Total.	
Bartlett Primary.....	289	241	530	432
Bernal Heights Primary.....	101	114	215	166
Boys' High.....	328	116	444	383
Broadway Grammar.....		850	850	702
Buena Vista Primary.....	93	125	218	178
Clay Street Primary.....	107	95	202	154
Clement Grammar.....	551	457	1,008	803
Cleveland Primary.....	286	307	593	460
Columbia Primary.....	325	302	627	502
Commercial.....	215	191	406	311
Church Street Primary.....	98	74	172	149
Chinese.....	79	3	82	34
Cogswell Mission High.....	113	113	226	182
Denman Grammar.....		981	981	759
Eighth Street Primary.....	241	254	495	324
Emerson Primary.....	364	377	741	609
Fairmount Primary.....	237	255	512	420
Five-Mile Primary.....	73	67	140	110
Franklin Grammar.....	468	553	1,021	822
Garfield Primary.....	325	264	589	475
Girls' High.....		584	584	494
Grant Primary.....	308	262	565	401
Greenwich Street Primary.....	410	310	720	613
Golden Gate Primary.....	300	235	535	428
Haight Primary.....	390	369	759	619
Hamilton Grammar.....	315	349	664	585
Hayes Valley Primary.....	291	270	561	432
Hermann Street Primary.....	29	318	607	550
Irving Primary.....	271	245	516	405
John Swett Grammar.....	392	618	1,010	844
Jefferson Primary.....	392	235	627	545
Laguna Honda Primary.....	28	26	54	43
Lincoln Grammar.....	1,340		1,340	1,076
Lincoln Primary.....	234	837	1,071	802
Lobos Avenue Primary.....	131	160	291	226
Lombard Street Primary.....	91	90	181	147
Longfellow Primary.....	520	305	825	584
Mission Grammar.....	325	470	795	670
Mission Primary.....	447	419	866	689
Moulder Primary.....	341	303	644	457
Noe and Temple Street Primary.....	272	313	585	515
North Cosmopolitan Grammar.....	319	286	605	567

OF PRINCIPALS—MAY, 1890.

AVERAGE DAILY ATTENDANCE.			Number of Teachers who Subscribe for some Educational Journal.....		
Male.	Female.	Total.	Number of Teachers who are Graduates of the City Normal Class of San Francisco.....	Number of Teachers who are Graduates of the Girls' High School of San Francisco.....	Number of Teachers who are Graduates of any other State Normal School.....
220	193	413	95.5	200	451
78	75	153	92.2	200	245
263	105	368	96.	200	478
...	665	665	94.8	200	775
86	80	166	93.4	200	218
78	67	145	93.7	200	200
418	339	757	94.	200	365
198	230	428	92.8	200	593
243	231	474	94.	200	593
153	146	299	95.9	200	295
87	54	141	94.	2 0	179
32	2	34	97.6	202	64
88	86	174	95.7	200	320
...	727	727	95.6	200	906
155	140	295	91.	200	430
286	292	578	95.	200	668
193	198	391	93.	200	490
56	52	108	94.	200	124
353	425	778	94.5	200	962
257	188	445	93.7	200	493
...	468	468	94.	195	...
206	172	378	91.2	200	600
336	244	580	94.5	200	691
223	182	405	94.	200	514
300	287	587	94.9	200	646
269	298	567	95.	200	640
217	183	400	92.	200	526
251	265	516	94.	200	632
2 6	176	332	94.3	200	436
375	442	817	95.	200	937
312	193	505	92.4	200	676
21	18	39	92.8	200	67
1,029	...	1,029	95.6	200	1,216
150	596	746	93.	200	898
98	114	212	94.	199	304
69	65	134	91.	200	135
346	227	573	93.	200	663
259	383	642	95.8	200	736
346	301	647	94.	200	725
225	202	427	93.	200	556
232	260	492	95.5	200	542
288	249	537	95.	200	558

## REPORT OF THE SUPERINTENDENT

## SUMMARY OF ANNUAL REPORTS

SCHOOLS.	NUMBER OF PUPILS ENROLLED DURING THE YEAR, NOT INCLUDING PUPILS ENROLLED IN OTHER SCHOOLS.			Average Number Belonging.....
	Male.	Female.	Total.	
Ocean House Primary.....	15	20	35	28
Ocean View Primary.....	59	60	119	94
Pacific Heights Grammar.....	458	406	864	673
Page Street Primary.....	258	249	507	440
Peabody Primary.....	387	368	755	568
Point Lobos Primary.....	43	33	76	62
Potrero Primary.....	287	298	585	451
Powell Street Primary.....	377	175	552	438
Redding Primary.....	210	135	345	468
Rincon Grammar.....		672	672	507
Sanchez Street Primary.....	316	338	654	587
Shotwell Street Primary.....	224	247	471	347
South Cosmopolitan Grammar.....	569	545	1,114	989
South Cosmopolitan Primary.....	468	405	873	678
South End Primary.....	94	69	163	124
South San Francisco Primary.....	315	274	589	482
Spring Valley Grammar.....	441	427	868	656
Spring Valley Primary.....	274	192	466	327
Starr King Primary.....	340	379	719	637
Turk Street Primary.....	383	377	760	579
Union Primary.....	262	235	497	393
Valencia Grammar.....	513	521	1,034	929
Washington Grammar.....	635		635	513
West End Primary.....	41	36	77	59
Whittier Primary.....	696	650	1,346	1,027
 <b>Evening Schools—</b>				
Lincoln Evening.....	2,466	254	2,720	1,146
South Cosmopolitan Evening.....	145	12	157	55
Haight Evening.....	137		137	41
Washington Evening.....	578	75	653	255
Potrero Evening.....	76		76	31
 <b>Totals.....</b>	<b>22,781</b>	<b>20,145</b>	<b>42,926</b>	<b>33,261</b>

## OF PRINCIPALS—CONTINUED.

AVERAGE DAILY  
ATTENDANCE.

			Number of Teachers who subscribe for some educational journal.....									
			Number of Teachers who are Grad- uates of the City Normal Class of San Francisco .....									
			Number of Teachers who are Grad- uates of the Girls' High School of San Francisco .....									
			Number of Teachers who are Grad- uates of any other State Normal School .....									
Male.	Female.	Total.	Number of Seats or Sittings for Study .....	Number of Days School was in Ses- sion .....	Number of Teachers who are Grad- uates of the California State Nor- mal School .....	Number of Teachers who are Grad- uates of the Girls' High School of San Francisco .....	Number of Teachers who subscribe for some educational journal.....	Number of Teachers who are Grad- uates of the City Normal Class of San Francisco .....	Number of Teachers who are Grad- uates of the Girls' High School of San Francisco .....	Number of Teachers who subscribe for some educational journal.....	Average Daily Attendance.	
12	15	27	95.	200	30	1	1	2	1	1	1	
43	47	90	95.2	200	107	1	10	9	10	10	8	
351	298	649	96.	200	712	2	10	5	3	11	2	
202	217	419	95.3	200	493	1	11	2	3	2	10	
279	262	511	95.2	200	623	1	2	5	2	10	7	
31	26	57	92.6	200	115	1	5	4	2	11	1	
211	216	427	93.	200	520	2	6	3	2	10	8	
272	133	405	95.	200	512	1	7	5	2	10	9	
253	183	436	93.	200	610	3	10	7	4	13	14	
...	477	477	94.	200	571	2	10	9	7	11	2	
267	281	548	93.	200	587	1	10	3	3	10	8	
180	149	329	94.9	200	429	2	7	7	4	9	9	
485	450	935	95.	200	1,114	3	1	3	5	13	14	
249	294	643	95.	200	851	1	10	9	7	11	2	
61	52	113	90.9	200	166	1	10	9	7	10	8	
240	210	450	93.3	200	613	1	7	7	4	9	9	
312	314	626	95.4	200	782	1	3	3	5	13	14	
170	137	307	93.8	200	460	1	4	4	3	10	9	
309	304	613	95.	200	685	1	10	9	7	11	2	
287	251	538	93.	200	709	1	7	6	4	9	9	
196	166	362	92.	200	454	1	6	6	4	10	9	
432	462	894	96.1	200	989	1	2	1	1	1	1	
489	...	489	95.3	200	616	1	1	1	1	1	1	
32	23	55	93.3	200	68	1	16	16	9	11	9	
490	473	963	94.	200	1,199	1	1	1	1	1	1	
904	101	1,005	87.6	200	1,537	2	1	15	14	13	12	
45	4	49	88.1	195	104	1	1	1	1	1	1	
34	...	34	83.	200	115	1	4	4	4	5	1	
202	20	222	87.1	200	374	1	4	4	4	5	1	
27	...	27	87.7	20	60	1	1	1	1	1	1	
16,167	15,185	31,352	94.3	.....	38,437	65	20	411	200	585	585	

SCHOOL CENSUS MARSHAL'S REPORT FOR

THE SCHOOL YEAR ENDING JUNE 30, 1890.

	NATIVITY OF CHILDREN.		NUMBER OF BIRTHS DURING YEAR.		Total... — Girls... — Boys... — 1,765 — 3,545
	Native born, both foreign .....	Native born, 1 parent forgn .....	Native born, native parents.		
Number of blind children between 5 and 21 years of age.....					Foreign born.....
Number of deaf and dumb children between 5 and 21 years of age.....					Native born, both foreign .....
Number of children between 5 and 17 years of age who have not attended school at any time during the school year.....	Chinese... — Negro... — White...				Native born, 1 parent forgn .....
8,370	6   372   13,884   50   473   35   5   22,796   14,959   44,896   1,880   1,780   1,765   3,545				Native born, native parents.

TABLE SHOWING THE NUMBER OF PUPILS ENROLLED IN THE  
PUBLIC SCHOOLS BY GRADES, MAY, 1890.

NAMES OF SCHOOLS.	GRADES.								Total .....
	Ungraded .....	First Grade .....	Second Grade .....	Third Grade .....	Fourth Grade .....	Fifth Grade .....	Sixth Grade .....	Seventh Grade .....	
Bartlett Primary.....									454
Bernal Heights Primary.....	4	8	13	23	57	146	251	76	200
Boys' High.....									359
Broadway Grammar.....	41	54	64	123	87	92	101	166	728
Buena Vista Primary.....					18	20	41	31	181
Clay Street Primary.....					22	25	33	23	62
Clement Grammar.....	61	77	135	140	103	76	61	159	812
Cleveland Primary.....						82	96	92	223
Columbia Primary.....	21	17	32	43	60	78	86	201	493
Commercial.....									538
Church Street Primary.....						46	39	98	272
Chinese.....	1				3	10	10	22	46
Cogswell Mission High.....									170
Denman Grammar.....	107	127	125	128	102	55	43	61	748
Eighth Street Primary.....							38	322	360
Emerson Primary.....						90	104	118	658
Fairmount Primary.....	13	20	25	28	55	68	93	157	459
Five-Mile Primary.....					14	27	24	55	135
Franklin Grammar.....	51	50	104	167	137	174	129		812
Garfield Primary.....						44	67	113	496
Girls' High.....									467
Grant Primary.....						51	75	80	422
Greenwich Street Primary.....						53	81	143	670
Golden Gate Primary.....						50	100	114	485
Haight Primary.....					74	103	115	114	648
Hamilton Grammar.....	63	97	162	140	109				571
Hayes Valley Primary.....						45	60	102	455
Hermann Street Primary.....	34	39	67	48	63	66	98	166	581
Irving Primary.....						50	63	106	455
John Swett Grammar.....	81	101	160	201	135	101	74		853
Jefferson Primary.....					38	90	94	118	600
Laguna Honda Primary.....		9	1	1	4	4	6	14	39
Lincoln Grammar.....	78	113	151	204	163	136	124	63	1,032
Lincoln Primary.....					83	93	131	186	353
Lobos Avenue Primary.....		7	17	14	25	37	49	97	246
Lombard Street Primary.....					17	31	19	16	84
Longfellow Primary.....					95	117	120	283	167
Mission Grammar.....	79	91	159	200	106				615
Mission Primary.....						170	177	402	635
Moulder Primary.....						39	57	108	749
Noe and Temple Street Primary.....	28	29	52	88	61	110	61	108	502
North Cosmopolitan Grammar.....	33	35	119	120	94	109			537
Ocean House Primary.....		4	5	4	3	2		7	510
Ocean View Primary.....	4	10	10	12	17	10	16	30	25
Pacific Heights Grammar.....	54	75	87	113	91	80	63	155	718
Page Street Primary.....		22	36	48	58	99	63	146	472
Peabody Primary.....					77	119	124		596
Point Lobos Primary.....	2	2	4	6	9	11	10	25	69
Potrero Primary.....	12	18	41	31	62	84	97	156	501

TABLE SHOWING NUMBER OF PUPILS ENROLLED, ETC.  
(CONCLUDED.)

NAMES OF SCHOOLS.	GRADES.									Total.....
	Ungraded.....	First Grade.....	Second Grade.....	Third Grade.....	Fourth Grade.....	Fifth Grade.....	Sixth Grade.....	Seventh Grade.....	Eighth Grade.....	
Powell Street Primary.....					51	126	90	186		453
Redding Primary.....			38	72	87	80	229			506
Rincon Grammar.....	47	68	106	114		46	47	91		519
Sanchez Street Primary.....	26	20	35	52	103	60	77	249		624
Shotwell Street Primary.....					101	74	82	154		411
South Cosmopolitan Grammar.....	99	162	183	196	157	115	64			973
South Cosmopolitan Primary.....			51	83	101	124	105	222		692
South End Primary.....	6	13	10	7	13	22	22	43		146
South San Francisco Primary.....	12	17	33	41	79	74	85	160		501
Spring Valley Grammar.....	35	51	87	106	45	59	106	163		652
Spring Valley Primary.....					57	68	59	164		348
Starr King Primary.....					83	73	107	394		659
Turk Street Primary.....					54	103	100	377		634
Union Primary.....					46	43	105	230		424
Valencia Grammar.....	107	143	235	201	177	61				913
Washington Grammar.....	27	36	73	127	24	76	59	101		523
West End Primary.....	3	4	4	4	7	9	15	20		66
Whittier Primary.....					149	181	227	552		1,109
 EVENING SCHOOLS										
Lincoln Evening.....	109	133	158	151	132	20	32		361	1,096
South Cosmopolitan Evening.....									59	59
Haight Evening.....				10	13	10	14			47
Washington Evening.....	11	15	53	28	25	26			97	255
Potrero Evening.....									26	26
Total.....	1,244	1,664	2,594	3,288	4,120	4,564	4,839	10,368	1,811	34,492

## REPORT OF THE SUPERINTENDENT

## COMPARATIVE STATEMENT OF THE WHOLE NUMBER ENROLLED AND THE AVERAGE DAILY ATTENDANCE IN THE PUBLIC SCHOOLS SINCE 1852.

	Number Enrolled.	Average Daily Attendance.
During the year ending October 31, 1852.....	2,132	445
During the year ending October 31, 1853.....	2,370	703
During the year ending October 31, 1854.....	4,199	1,011
During the year ending October 31, 1855.....	4,694	1,484
During the year ending October 31, 1856.....	3,370	2,516
During the year ending October 31, 1857.....	4,637	2,155
During the year ending October 31, 1858.....	5,273	2,521
During the year ending October 31, 1859.....	6,001	2,829
During the year ending October 31, 1860.....	6,108	2,837
During the year ending October 31, 1861.....	6,674	3,377
During the year ending October 31, 1862.....	8,203	3,794
During the year ending October 31, 1863.....	8,979	4,389
During the year ending October 31, 1864.....	10,981	5,470
During the year ending October 31, 1865*.....		6,718
During the year ending June 30, 1866*.....		8,131
During the year ending June 30, 1867*.....		10,177
During the year ending June 30, 1868.....	17,426	11,871
During the year ending June 30, 1869.....	19,885	13,113
During the year ending June 30, 1870.....	22,152	15,394
During the year ending June 30, 1871.....	26,406	16,978
During the year ending June 30, 1872.....	27,664	18,272
During the year ending June 30, 1873.....	27,772	18,530
During the year ending June 30, 1874.....	29,449	19,434
During the year ending June 30, 1875.....	31,128	21,014
During the year ending June 30, 1876.....	34,029	22,761
During the year ending June 30, 1877.....	37,286	24,899
During the year ending June 30, 1878.....	38,672	26,292
During the year ending June 30, 1879.....	38,129	27,075
During the year ending June 30, 1880.....	38,320	28,150
During the year ending June 30, 1881.....	40,187	29,092
During the year ending June 30, 1882.....	40,752	29,435
During the year ending June 30, 1883.....	40,723	30,837
During the year ending June 30, 1884.....	41,942	31,578
During the year ending June 30, 1885.....	43,265	32,183
During the year ending June 30, 1886.....	43,140	32,146
During the year ending June 30, 1887.....	43,311	31,316
During the year ending June 30, 1888.....	42,330	30,191
During the year ending June 30, 1889.....	42,626	31,609
During the year ending June 30, 1890.....	42,926	31,352

\*No record kept of the number enrolled.

## PER CENT. OF ATTENDANCE ON THE AVERAGE NUMBER BELONGING.

1860.....	.83	1876.....	.912
1861.....	.90	1877.....	.96.1
1862.....	.90	1878.....	.96.4
1863.....	.91	1879.....	.95.2
1864.....	.92	1880.....	.94.1
1865.....	.92.9	1881.....	.94
1866.....	.93.5	1882.....	.94.9
1867.....	.93.8	1883.....	.94.8
1868.....	.93.75	1884.....	.95
1869.....	.92.7	1885.....	.95
1870.....	.94	1886.....	.95
1871.....	.94	1887.....	.95
1872.....	.94.2	1888.....	.94.1
1873.....	.94.4	1889.....	.94.6
1874.....	.93.3	1890.....	.94.2
1875.....	.93.7		

## MISCELLANEOUS ITEMS FROM PRINCIPALS' REPORTS.

Number of cases of tardiness of pupils.....	19,591
Cases of suspension of pupils.....	385
Cases of truancy.....	824
Cases of corporal punishment.....	3,454
Cases of tardiness of teachers.....	2,153
Visits to parents by teachers.....	3,603
Visits to classes by School Directors.....	356
Visits to classes by Superintendent .....	166
Visits to classes by Deputy Superintendent .....	9.9
Visits to classes by Head Inspecting Teacher.....	433
Visits to classes by Inspecting Teacher.....	501
Visits to classes by other persons.....	25,052

## NUMBER OF TEACHERS IN DEPARTMENT, MAY, 1890.

	Males.	Females	Total.
Number of teachers in High Schools.....	20	19	39
Number of teachers in Commercial School.....	5	8	13
Number of teachers in grammar grades.....	21	201	222
Number of teachers in primary grades.....	3	493	496
Number of teachers in Evening Schools.....	13	32	45
Number of Kindergarten teachers.....		1	1
Number of inspecting teachers .....	1	1	2
Number of regular substitute teachers, day schools.....		36	36
Number of regular substitute teachers, evening schools.....	2	3	5
 Total number of teachers.....	65	794	859
Whole number of principals (included in total).....	21	51	72
Number of principals not required to teach a class (included in total)	17	37	54
Number of vice-principals (included in total).....	8	14	22

COMPARATIVE STATEMENT OF THE NUMBER OF CHILDREN IN THE CITY FROM  
1859 TO 1890, INCLUSIVE,

As reported by the Census Marshals.

UNDER EIGHTEEN YEARS OF AGE.	NUMBER.
June, 1859.....	13,853
" 1860.....	15,409
" 1861.....	20,933
" 1862.....	22,014
" 1863.....	25,952
" 1864.....	30,480
" 1865.....	32,529
UNDER FIFTEEN YEARS OF AGE.	NUMBER.
June, 1866.....	30,675
" 1867.....	34,880
" 1868.....	39,728
" 1869.....	41,488
" 1870.....	45,249
" 1871.....	49,893
" 1872.....	52,587
" 1873.....	54,748
UNDER SEVENTEEN YEARS OF AGE.	NUMBER.
June, 1874.....	60,548
" 1875.....	64,908
" 1876.....	71,436
" 1877.....	80,245
" 1878.....	80,288
" 1879.....	88,104
" 1880.....	84,206
" 1881.....	79,386
" 1882.....	80,155
" 1883.....	82,491
" 1884.....	84,886
" 1885.....	90,468
" 1886.....	95,173
" 1887.....	95,095
" 1888.....	81,171
" 1889.....	83,314
" 1890.....	84,531

## OF COMMON SCHOOLS.

**NUMBER OF PUPILS STUDYING FRENCH, MAY, 1890.**

**NUMBER OF PUPILS STUDYING GERMAN, MAY, 1890.**

## REPORT OF THE SUPERINTENDENT

NUMBER OF PUPILS STUDYING LATIN, GREEK AND SPANISH,  
MAY, 1890.

SCHOOLS.	Number studying Latin . . . . .	Number studying Greek.....	Number studying Latin and Greek.	Number studying Spanish .....
Boys' High.....	359	58	58	.....
Girls' High.....	148	.....	.....	.....
Cogswell Mission High.....	46	.....	.....	12
Lincoln Evening.....	.....	.....	.....	43
Total.....	553	58	58	55

SCHEDULE OF TEACHERS' SALARIES FOR 1889-90.  
HIGH SCHOOLS.

	PER MONTH.
Principals.....	\$250 00
Vice Principals.....	180 00
Heads of Departments.....	155 00
Assistants.....	140 00
Teacher of Normal Class.....	175 00
Teachers of Music.....	50 00
Teachers of Elocution.....	50 00
Teacher of Mechanical Drawing.....	60 00

## COGSWELL MISSION HIGH SCHOOL.

	PER MONTH.
Principal.....	\$250 00
Teacher of Science.....	125 00
Teacher of Mechanical Drawing.....	125 00
Teacher of Languages.....	125 00
Teacher of English.....	125 00
Teacher of Industrial Drawing.....	125 00
Teacher of Wood-work.....	125 00
Teacher of Iron-work.....	100 00
Teacher of Sewing.....	40 00

## COMMERCIAL SCHOOL.

	PER MONTH.
Princ'pal .....	\$200 00
Heads of Departments.....	150 00
Head Assistants .....	100 00
Assistants .....	60 00
Assistants from post-graduate class.....	40 00
Teacher of Penmanship.....	50 00
Teachers of Stenography.....	75 00

## PRINCIPALS OF GRAMMAR AND PRIMARY SCHOOLS.

	PER MONTH.
Principals of Franklin, John Swett, Lincoln, South Cosmopolitan and Valencia Grammar Schools, each .....	\$200 00
Principals of Broadway, Clement, Dehnman, Hamilton, Mission, North Cosmopolitan, Pacific Heights, Rincon, Spring Valley and Washington Grammar Schools, and Whittier Primary, each.....	175 00
Principals of Columbia, Lincoln, Potrero, Noe and Temple Street, Sanchez Street, South Cosmopolitan, South San Francisco, Primary Schools, each.	150 00
Principals of Cleveland, Grant, Greenwich Street, Longfellow, Mission, Peabody, Starr King, Turk Street, Emerson, Jefferson, Hermann Street, and Redding Primary Schools, each.....	135 00
Principals of Bartlett, Eighth Street, Fairmount, Garfield, Golden Gate, Haight, Hayes Valley, Irving, Moulder, Page Street, Spring Valley, Shotwell Street, Powell Street, and Union Primary Schools, each. ....	130 00
Principal of Lobo Avenue Primary.....	120 00
Principals of Bernal Heights, Buena Vista, Clay Street, Lombard Street, Point Lobos, Ocean View, Church Street, and South End Schools, each...	110 00
Principals of Chinese, Five Mile, Ocean House, West End and Laguna Honda Primary Schools, each.....	100 00

## VICE-PRINCIPALS AND INSPECTORS.

	PER MONTH.
Vice-Principals, Grammar Schools.....	\$125 00
Head Inspecting Teacher.....	250 00
Inspecting Teacher.....	175 00
Kindergarten Teacher.....	100 00

## REPORT OF THE SUPERINTENDENT

## ASSISTANTS IN GRAMMAR AND PRIMARY SCHOOLS.

	PER MONTH.
First year.....	\$50 00
After 1 year's experience.....	53 00
After 2 years' experience.....	56 00
After 3 years' experience.....	59 00
After 4 years' experience.....	62 00
After 5 years' experience.....	65 00
After 6 years' experience.....	68 00
After 7 years' experience.....	71 00
After 8 years' experience.....	74 00
After 9 years' experience.....	77 00
After 10 years' experience.....	80 00

Except that teachers holding second-grade certificates shall receive no more salary than teachers after six years' experience; all experience in public schools in the United States to count.

## EVENING SCHOOLS.

	PER MONTH.
Principal Lincoln Evening School.....	\$100 00
Principals of other Evening Schools.....	60 00
Assistant Principal Lincoln Evening School.....	75 00
Head Teacher Mechanical Drawing, Lincoln Evening School.....	100 00
Assistants, in Evening Schools .....	50 00

## SUBSTITUTE TEACHERS.

	AMOUNT.
Substitutes, day schools, per day, for reporting.....	\$1 00
Substitutes, day schools, per day, when teaching.....	3 00
Substitutes, evening schools, per night, for reporting.....	1 00
Substitutes, evening schools, per night, when teaching.....	2 50
Substitutes when teaching in High Schools, per day.....	6 00
Substitutes when teaching in Commercial School, per day .....	5 00

PROVIDED--That the above salaries for the month of June, 1890, shall be paid only in proportion to the number of days of actual service in the schools, i. e., for every day or part of a day's absence during the fiscal year, one-two-hundredth (1-200) part of the June salary shall be forfeited.

## STATEMENT

SHOWING THE NUMBER OF TEACHERS RECEIVING THE VARIOUS SALARIES IN  
THE FOREGOING SCHEDULE.

	PER MONTH.
4 teachers, at.....	\$250 00
6 teachers, at.....	200 00
1 teacher, at.....	180 00
13 teachers, at.....	175 00
8 teachers, at.....	155 00
10 teachers, at .....	150 00
14 teachers, at.....	140 00
12 teachers, at .....	135 00
14 teachers, at.....	130 00
26 teachers, at .....	125 00
1 teacher, at.....	120 00
9 teachers, at.....	110 00
8 teachers, at.....	100 00
1 teachers, at.....	90 00
292 teachers, at.....	80 00
36 teachers, at.....	77 00
3 teachers, at.....	75 00
8 teachers, at.....	74 00
27 teachers, at.....	71 00
97 teachers, at.....	68 00
34 teachers, at.....	65 00
45 teachcrs, at .....	62 00
7 teachers, at.....	60 00
24 teachers, at.....	59 00
22 teachers, at.....	56 00
41 teachers, at.....	53 00
50 teachers, at.....	50 00
5 teachers, at.....	40 00
36 substitutes, day schools, paid by the day.....	.....
5 substitutes, evening schools, paid by the evening.....	.....
859	
Average monthly salary.....	\$81 41
Average monthly salary paid male teachers.....	129 36
Average monthly salary paid female teachers.....	77 41

## REPORT OF THE SUPERINTENDENT

## SCHOOLS AND CLASSES.

Number of High Schools.....	3
Number of Commercial Schools.....	1
Number of Grammar Schools.....	15
Number of Primary Schools.....	43
Number of Evening Schools.....	5
Total number of Schools.....	72
Number of classes in High Schools.....	26
Number of classes in Commercial School.....	7
Number of classes in Grammar grades.....	203
Number of classes in Primary grades.....	466
Number of classes in Evening schools.....	43
Total number of classes.....	745

## SCHOOL HOUSES—ROOMS RENTED.

Number of buildings used for High Schools.....	2
Rooms, 25; Hall, 1.	
Number of buildings used for Commercial School.....	1
Rooms, 7; Hall, 1.	
Number of buildings used for Grammar Schools .....	15
Rooms, 239; Hall, 1.	
Number of buildings used for Primary Schools.....	57
Rooms, 445; Halls, 2.	
Total number of buildings used by the Department.....	75
Rooms, 716; Halls, 5.	
Number of brick school buildings owned by the Department.....	6
Number of wooden school buildings owned by the Department.....	61
Total number of school buildings owned by the Department.....	67
Number of buildings rented by the Department (rooms, 23; hall, 1).....	8
Number of pupils taught in rented buildings.....	808
Number of lots rented for yard purposes.....	1
Amount paid for rent during the year.....	\$3,577 35

## SCHOOL LIBRARIES.

## SCHOOLS.

	Number of Volumes of Miscellaneous Books.	Estimated Value of Miscellaneous Books.	Number of Volumes of Text-Books .....	Estimated Value of Text-Books .....
Bartlett Primary.....	8	\$6 00	5	\$1 00
Bernal Heights Primary.....	74	10 00	22	5 85
Boys' High.....	821	150 00	62	12 00
Broadway Grammar.....	400	100 00	8	25 00
Buena Vista Primary.....			8	4 00
Clay Street Primary.....	26	25 00	10	4 00
Clement Grammar.....	500	50 00	700	20 00
Cleveland Primary.....	230	100 00	13	-----
Columbia Primary.....	142	40 00	49	20 00
Commercial.....				
Church Street Primary.....	1	10 00		
Chinese.....			3	1 50
Cogswell Mission High.....	750	2,500 00		
Dennan Grammar.....	542	225 00	295	53 00
Eighth Street Primary.....	9	7 50		
Emerson Primary.....	14	23 00	321	86 10
Fairmount Primary.....	40	5 00	91	30 00
Five-Mile Primary.....				
Franklin Grammar.....	180	45 00	35	4 00
Garfield Primary.....	323	93 00	55	10 00
Girls' High.....	87	50 00		
Grant Primary.....	150	20 00	6	1 50
Greenwich Street Primary.....	120	10 00		
Golden Gate Primary.....	271	215 00	80	10 50
Haight Primary.....	5	12 00	230	33 00
Hamilton Grammar.....	25	25 00	171	80 00
Hayes Valley Primary.....	55	5 00	60	6 00
Hermann Street Primary.....	14	33 00	6	1 00
Irving Primary.....	198	50 00	132	10 00
John Swett Grammar.....	397	500 00	50	5 00
Jefferson Primary.....	150	2 00	50	5 00
Laguna Honda Primary.....	4	15 00	25	10 00
Lincoln Grammar.....	1,245	250 00	300	10 00
Lincoln Primary.....	90	29 00	50	1 50
Lobos Avenue Primary.....	50	15 00	50	23 15
Lombard Street Primary.....			20	4 50
Longfellow Primary.....	70	20 00	75	10 00
Mission Grammar.....	20	5 00	60	30 00
Mission Primary.....	24	33 60	119	18 00
Moulder Primary.....	9	15 00	45	5 00
Noe and Temple St. Primary.....	232	100 00	75	15 00
North Cosmopolitan Grammar.....	956	100 00	300	25 00
Ocean House Primary.....	29	10	17	5 35
Ocean View Primary.....	8	2 00		
Pacific Heights Grammar.....	120	100 00	8	3 90
Page Street Primary.....	8	20 00	42	13 45
Peabody Primary.....	130	60 00		
Point Lobos Primary.....	2	2 50		
Potrero Primary.....	50	10 00	40	10 00
Powell Street Primary.....	100	12 00		
Redding Primary.....	12	5 00	12	4 00
Rincon Grammar.....	425	65 00	150	10 00
Sanchez Street Primary.....			120	10 00
Shotwell Street Primary.....	84	25 00		
South Cosmopolitan Grammar.....	614	450 00	396	100 00

## REPORT OF THE SUPERINTENDENT

## SCHOOL LIBRARIES—CONCLUDED.

SCHOOLS.	Number of Volumes of Text-Books .....	Estimated Value of Text-Books .....	Number of Volumes of Miscellaneous Books.	Estimated Value of Miscellaneous Books.
South Cosmopolitan Primary.....	150	\$10 00	200	\$10 00
South End Primary.....	3	7 00		
South San Francisco Primary.....	53	25 00	73	20 00
Spring Valley Grammar.....	500	400 00	252	40 00
Spring Valley Primary.....	75	10 00	4	60
Starr King Primary.....	132	52 00	73	11 50
Turk Street Primary.....	221	10 00	20	4 60
Union Primary.....	28	10 00		
Valencia Grammar.....	556	65 00	9	1 50
Washington Grammar.....	550	125 00	250	20 00
West End Primary.....	239	10 00	28	2 75
Whittier Primary.....	432	52 00	23	2 50
 EVENING SCHOOLS.				
Lincoln Evening.....	14	20 00	10	3 00
South Cosmopolitan Evening.....				
Haight Primary Evening.....			10	5 00
Washington Evening.....			3	1 75
Potrero Evening.....				
Totals.....	12,806	\$6,429 70	5,863	\$865 50

## DETAILED STATEMENT

OF THE FINANCES OF THE DEPARTMENT FOR THE FISCAL YEAR ENDING  
JUNE 30, 1890.

## RECEIPTS.

Cash on hand July 1, 1889, less outstanding demands.....	\$222 22
From City taxes.....	\$388,768 56
From State apportionment.....	578,696 77
From rents.....	4,459 00
From tuition fees from non-resident pupils.....	614 85
From sale debris Girls' High School building.....	450 00
From sale of old iron.....	67 10
From damages to school property.....	28 60
From transfer by Board of Supervisors from Police Pension Fund.....	6,078 00
From transfer by Board of Supervisors from Sinking Fund and Interest Account of Bonds of 1870.....	3,919 54
	983,082 42
Total.....	\$983,304 64

## OF COMMON SCHOOLS.

39

## EXPENDITURES.

For teachers' salaries.....	\$795,106 80
For janitors' salaries .....	46,135 50
For office salaries.....	6,408 00
For shop salaries.....	7,500 00
For books.....	1,031 48
For stationery.....	5,953 84
For printing.....	2,269 50
For furniture.....	12,477 90
For fuel.....	7,578 35
For lights.....	3,411 70
For rents.....	3,577 35
For postage.....	103 50
For supplies.....	5,829 30
For telegraph service—district boxes, telephones, etc.....	1,238 70
For school apparatus.....	1,830 82
For advertising.....	417 27
For water for outside schools.....	25 00
For census marshals.....	3,889 50
For insurance.....	120 00
For legal expenses.....	921 87
For incidentals .....	430 65
For repairs.....	35,097 13
For permanent improvements .....	3,813 35
For purchase of school lot.....	9,030 00
• Total current expenses.....	\$54,202 51
Teachers' salaries for one-half month of July, 1886 .....	28,811 59
Total amount of warrants drawn.....	\$983,014 10
Total receipts.....	\$983,304 64
Total amount of warrants drawn.....	983,014 10
Balance, June 30, 1890.....	\$290 54

Cost of instruction per pupil, based on the enrollment, and excluding expenditures for purchase of lots.....	\$22 02
Cost of instruction per pupil, based on the average number belonging, and excluding expenditures for purchase of lots.....	28 41
Cost of instruction per pupil, based on the average daily attendance, and excluding expenditures for purchase of lots.....	30 14
Cost of instruction per pupil, based on the enrollment, and including expenditures for purchase of lots.....	22 23
Cost of instruction per pupil, based on the average number belonging, and including expenditures for purchase of lots.....	28 69
Cost of instruction per pupil, based on the average daily attendance, and including expenditures for purchase of lots.....	30 43

## REPORT OF THE SUPERINTENDENT

## COMPARATIVE EXPENSES OF THE PUBLIC SCHOOLS AND THE TOTAL EXPENSES OF THE CITY.

YEARS.	Total Expense of the City.	Total Expense of the School Department.	Per cent. of Expend- itures for School Purposes.
1852.....		\$23,125 00	
1853.....		35,040 00	
1854.....		159,249 00	
1855.....		136,580 00	
1856.....		125,064 00	
1857.....		92,955 00	
1858.....		104,308 00	
1859.....		134,731 00	
1860.....	\$1,142,290 89	156,407 00	13
1861.....	826,012 33	158,855 00	19
1862.....	812,569 25	134,567 00	16
1863.....	1,387,806 12	178,929 00	13
1864.....	1,495,906 32	228,411 00	16
1865.....	1,819,078 52	346,362 00	19
1866.....	2,192,918 79	361,668 00	17
1867.....	2,163,356 02	507,822 00	23.4
1868.....	2,117,786 97	415,839 00	19.6
1869.....	2,294,810 05	400,842 00	17.4
1870.....	2,460,633 27	526,625 90	21.4
1871.....	2,543,717 15	705,116 00	27.7
1872.....	2,726,266 39	668,262 00	24.5
1873.....	3,155,015 99	611,818 00	19.4
1874.....	3,197,508 30	689,022 00	21.5
1875.....	4,109,457 65	707,445 36	17.2
1876.....	3,992,187 16	867,754 89	21.7
1877.....	3,500,100 00	732,324 17	20.9
1878.....	4,664,067 03	989,258 99	21.2
1879.....	5,476,292 86	876,489 14	16
1880.....	5,844,245 98	839,132 72	13.8
1881.....	4,796,570 02	827,323 71	17.2
1882.....	4,197,925 61	735,474 61	17.2
1883.....	3,950,488 24	791,174 99	20
1884.....	3,820,126 01	797,452 23	20.8
1885.....	4,578,275 56	817,168 14	17.8
1886.....	3,555,045 33	815,778 16	22.9
1887.....	3,728,017 22	843,297 79	22.6
1888.....	3,666,879 62	921,662 27	25.1
1889.....	2,770,911 96	916,643 73	24.31
1890.....	3,988,730 66	983,014 10	24.64
Total.....		\$20,333,992 81	

## SCHOOL FUND, 1890-91.

On February 26, 1890, the Board of Education, as required by law, adopted the following estimate of the amount needed to meet the expenses of the Department during the fiscal year 1890-91, and transmitted it to the Board of Supervisors:

For teachers' salaries.....	\$29,410 00
For janitors' salaries.....	48,200 00
For office salaries.....	6,540 00
For carpenter shop salaries.....	8,400 00
For rents .....	4,000 00
For books.....	2,000 00
For stationery.....	8,000 00
For furniture.....	15,000 00
For fuel.....	8,000 00
For lights.....	3,750 00
For supplies.....	8,000 00
For school apparatus.....	4,000 00
For repairs.....	36,000 00
For permanent improvements.....	10,000 00
For printing.....	3,000 00
For erection of buildings.....	50,000 00
For new school lot.....	5,000 00
For postage.....	200 00
For telegraph service—district boxes, telephones, etc.....	1,800 00
For advertising.....	800 00
For water for outside schools.....	200 00
For insurance.....	200 00
For legal expenses.....	1,000 00
For Census Marshals.....	4,000 00
For incidentals.....	2,500 00
Total.....	\$1,060,000 00

This estimate was reduced by the Board of Supervisors to \$960,000. The Board of Supervisors also appropriated \$101,500 for the erection of a brick building for the Girls High School.

The revenue of the Department for the fiscal year 1890-91 is estimated by the City and County Auditor to be as follows:

Cash on hand July 1, 1890, less outstanding demands.....	\$ 290 54
From city taxes.....	461,500 00
From State apportionment, rents, etc.....	600,000 00
Total.....	\$1,061,790 54

## GRADUATES OF THE BOYS' HIGH SCHOOL—MAY, 1890.

## CLASSICAL.

William M. Abbott,	Leo W. Goldstone,	Walter B. Roundtree,
Mary G. Allen,	Samuel Goslinsky,	Edgar L. Rourke,
Hugo K. Asher,	Mabel Gray,	Maurice V. Samuels,
Abraham Berglund.	Stella Greenebaum,	Edward A. Selfridge, Jr.,
H. Holbrook Blinn,	Clarence L. Heller,	Mary E. Shaw,
Sanford Blum,	Walter S. Hyde,	E. Louise Sheppard,
Edward H. Boyen,	Stanley H. Jackson,	Leon M. Solomons,
Charles Brandenstein,	Angie Jacobson,	Anita D. Symmes,
H. Harding Braun,	Marguerita T. Keough,	David W. Todd,
Elinor A. Condon,	Leon H. Kronthal,	Augusta Vesaria,
Joseph E. Cutten,	Herbert Kullman,	Lilian Vesaria,
Eugene L. Cutting,	Arthur Lachman,	Newton B. Waller,
Josephine Downey,	Edgar M. Leventritt,	William D. Watson,
Harry S. Dutton,	John F. Madden,	Edwin W. Weil,
Stella B. Everett,	David C. Manheim,	Henry Weil,
Clarence L. Feusier,	Joseph C. Meyerstein,	Clyde C. Westover,
Harry S. Fisher,	Hamilton L. Moulder.	Allan K. Wilson,
McCoy Fitzgerald,	Mabel L. Nelson,	Everett I. Wilson,
Lyman D. Foster.	Alfred Newman,	W. Hoffner Winterberg,
Helen B. Frank,	Harry A. Noble,	Harry M. Wright,
Ella B. Glazier,	Samuel F. Pond,	Edwin R. Zion,
Cosmos Glover,	Alfred E. Raas,	Al Zobel.

## ENGLISH.

Abe M. Bienenfeld,	Thomas Eagleson,	Walter F. Terry,
Walter B. Burner,	Berthelet H. Hawks,	Charles A. Weck,
Albert E. Chandler,	Martin J. Heller,	
William J. Drew,	E. Clareuce Holmes,	

## GRADUATES OF THE GIRLS' HIGH SCHOOL,

MAY, 1890.

Ambrose, Josie R.	Gillespie, Augusta S.	Mallett, Blanche S.
Armer, Edith	Gilliland, Bessie S.	Marks, Lillie G.
Ash, Minnie	Grace, Helen M.	Martin, Lillian G.
Banning, Margaret	Griswold, Harriet M.	Maussang, Pauline M.
Barry, Constance E.	Grunnagle, Fannie H. F.	McGowan, Hannah M.
Blumenthal, Alice A.	Haas, Carrie	McLane, Nellie E.
Brierton, Mary Aloyse	Haley, Louisa M.	Mead, Nettie J.
Brownelle, Alice R.	Hamlin, Lillie J.	Mendelson, Aimee
Bruce, Louise S.	Harcourt, Susie E.	Meyer, Margarethe H. E.
Buneman, Maud A.	Hartrick, Emily A.	Moser, Sophie
Byrne, Henrietta	Heineberg, Leah	Moulder, Charlotte E.
Carmody, Florence M.	Henry, Esther	Mueller, M. Irene
Cline, Lizzie	Herbst, Dora	O'Neil, Lillian
Cohen, Ray B.	Hill, Leila	Onyon, Olivia M.
Conroy, Grace C.	Hinz, Mary A.	Reid, Annie M.
Cook, Corinne	Hirstel, Henrietta	Reynolds, Grace
Cotrel, Edna	Holling, Clara	Richards, Laura
Craig, Marie T.	Hollub, Minnie	Roden, Jennie A.
Crowhurst, Etta	Hosmer, Helen Harriet	Rodden, Ada Maud
Crowley, Annie F.	Humphrey, Kate A.	Rosenburg, Helen
Cunningham, Charlotte V.	Hunter, May Josephine	Roussel, Louise Mathilde
Curley, Mae E.	Johnson, Maggie C.	Seller, Jennie
Davis, Rose	Kaiser, Marie A.	Schwarzschild, Leontine
Dye, Margaret	Kenning, Francisca P.	Shaw, Eva H.
Eckhardt, Gertrude M.	Kelly, Josephine G.	Shaw, Franke C.
Eichbaum, Josephine A.	Korn, Tillie	Shirek, Charlotte
Fay, Lulu R.	Leen, May Gertrude	Simmons, Kate A.
Fleming, May R.	Lesyusky, Hattie L.	Simon, Grace
Flint, Anna G.	Levingston, Miriam	Soule, Violet Wheeler
Frank, Carrie	Lewis, Mamie	Sullivan, Emma G.
Franklin, Tessie J.	Long, Mollie Theresa	Vincent, Alice C.
Freiermuth, Lizzie M.	Lord, Miriam	Wilson, Hattie E.
Gambitz, Birdie Leonore	Lyman Edna F.	Wilson, Rose
Garassino, Katie E.	Magary, Alice	Zellerbach, Rose
Giesting, Lavinia M.	Maguire, Harriet E.	

## REPORT OF THE SUPERINTENDENT

GRADUATES OF THE NORMAL CLASS OF THE GIRLS' HIGH SCHOOL,  
MAY, 1890.

Allison, Ethel	Galloway, Mai M.	McCarthy, Louisa
Bayley, Etta	Goodman, Lillie	Murphy, Kitty
Beanston, Flora R.	Grace, Josie	McColgan, Adelaide
Booth, Edith	Goggin, Kate E.	Moore, Ada E.
Burnham, Edith W.	Horton, Eliza	Mergenthaler, Julia
Barron, Nanna	Honigsberger, Flora	Morrison, Mollie
Beck, Louise G.	Hetzter, Lena	Morrison, Susie S.
Briody, Jennie B.	Hesselmeyer, Charlotte	McKee, Clara
Boyd, Mazie E.	Hunter, Lotta	McDermot, Camilla
Busteed, Mary W.	Hilton, Marcia	Norton, May E.
Cohen, Ida A.	Heister, Marguerite	Noltemeir, Beitha
Coutts, Maggie	Hertz, Adela	Pinkson, Isabel
Call, Emma E.	Hanley, Nora B.	Phillips, Estelle
Call, Rosa	Hargear, Lillian F.	Power, Alice R.
Calvert, Martha	Haley, Annie	Quinn, Aggie M.
Chappelle, Belle	Jehu, Rowena	Quinn, Maggie
Codington, Lida	Kittredge, Daisy P.	Ragan, Mary
Chadwick, Ada	Kelso, Maggie	Roberts, Jennie W.
Dyer, Laura S.	Krauss, Lulu	O'Reilley, Jennie
Diggs, Alice	Keating, E. Alice	Strauss, May E.
Eagles, Mary	Kalisky, Fannie	Schwartz, Birdie
Ekstrand, Emma	L'Hommiedieu, Gerty	Stangenberger, Lena
Fotheringham, Lizzie	Lederer, Carrie	Swift, Mamie
Friedman, Julia	Levingston, Esther	Torpey, Madeline M.
Fritz, Lulu	Levy, Nettie M.	White, Eva L.
Fairchild, Florence	Lyons, Annie	White, Minnie V.
Fallon, Dora A.	Maguire, Nonie	Williams, Millicent
Farrell, Cornelia	Mysell, Flora	Worth, Mabel
Fitzgerald, Mary	McDonnell, Flora	Wheeler, Edna H.
Foster, Helen	Myerstein, Ida	

## GRADUATES OF COMMERCIAL SCHOOL, DECEMBER 19, 1889.

Abrams, Lizzie L.	Fish, Clara E.	Mund, Edith
Baloun, Edmund	Ghisla, Annie C.	Nunan, Daniel F.
Beardsley, Edward J.	Grodjinski, Lillian	O'Connor, Edward B.
Becker, Dora	Hartter, Fred M.	Rosenfeld, Ivy
Behan, Thomas J.	Held, William D. L.	Schlinghyde, Clara M.
Bower, Celia	Hollaren, Thomas J.	Schwartz, Levy
Brignardello, Aurora F.	Kalmuk, Alice	Scouler, Robert
Browne, Ralph S.	Keane, Charles F.	Sprunck, Helen L.
Burnell, Mattie R.	Kenney, Winnifred M.	Stilwell, Ida C.
Burton, Sheldon J.	Kuenstle, Martin W.	Stolz, Leon E.
Callaghan, Daniel	Lavenson, Carrie E.	Sullivan, Mamie E.
Chapman, Albert J.	Levy, Juliet	Torii, Keige
Clarke, Katie I.	Littlewood, Ada Alice	Trainor, Rose A.
Cody, Amelia M.	Lippman, Dora	Unger, Matthew
Cohan, Jennie	Loughran, John B.	Uri, Moses
Conley, Mamie A. I.	Manning, Julia A.	Van Slyke, Hattie A.
Cusick, Helen	Marks, Helen M.	Wall, Alice C. V.
Dalliba, Ida M.	Martens, Fritz T.	Watson, Lizzie
Desrosier, George W.	Mathews, William H.	Wertheimer, Isaac
Devoe, Lizzie M.	McArdle, Susie	Yagishita, Millie M.
Edwards, Mabel Ethelle	McKay, C. Elizabeth	Zueger, Rose
Egan, Agnes	McLeod, Katie M.	

## GRADUATES OF THE COMMERCIAL SCHOOL, MAY, 1890

Anderson, Mary A.	Gregg, Lizzie G.	Newman, Lillie
Aurich, Carrie	Harris, Lily	Nolan, Philomena M.
Blaney, Marguerite D.	Harrison, Elizabeth A.	Parmelee, Rosa M.
Bradbury, May M.	Hayden, M. Louise	Petterson, Lizzie
Buckley, Amy M.	Henrici, Carrie	Pope, Jessie
Burgess, Annie M.	Howard, Mae S.	Porter, Nellie W.
Campodonico, Katherine	Howse, Emma E.	Reilly, Pearl
Chase, Frances	Hughes, Katie I.	Schafer, Minnie
Condon, Louisa H.	Kelly, Lillie	Schuldt, Hattie
Cronin, Annie F.	Kelso, Agnes	Sherer, Etta L.
Cronin, Maggie C.	Lacoste, Leonie	Sherry, Grace
Desmond, Minnie E. C.	Lazarus, Belle	Shine, Marguerite J.
Donnelly, Agnes M.	Ledden, Amelia	Short, Mollie E.
Downer, Katie M.	Levy, Mattie	Smith, Gertrude
Downs, M. A.	Macdonald, Julia	Smith, Marguerite
Eggert, Hedding	Manning, Lizzie M.	Sorbier, Josephine M.
Farwell, Susie C.	McGillan, Agnes Y.	Sorbier, Marie B.
Finnegan, Josie	Meehan, Georgie	Speidel, Wilhelmina E.
Fitzpatrick, Mary	Meyer, Mary	Stewart, Martha A.
Fowkes, Annie	Micheletti, Louisa Ida	Sullivan, Lulu
Friedlander, Esther	Morgan, Jennie	Taylor, Lizzie
Geary, Annie M.	Morris, Ida	Thieben, Clara
Geary, Genevieve E.	Moss, Belle	Vonach, Etta F.
Abraham, David	Haber, Louis	Nagel, Hiriam
Abraham, Henry	Hall, William P.	Nenns, James G.
Adams, William F.	Hamburger, Moses	Nielson, F. J.
Asher, Albert	Healy, Eugene	Nishida, Yaishi
Barr, William	Helms, Robert	Olsen, George G.
Blackman, Lemuel	Herzog, Sigfried	Pohl van, Harry D.
Boese, Henry A.	Hulme, Charles	Raphael, Ralph
Breitzmau, Jr., Rob't J.	Ishikubo, Gisaburo	Rapp, John G.
Brignardello, Chas. F.	Jackson, Frank D.	Rosendorf, Benno
Carrera, Edward	Jacobs, J. Otis	Saalburg, George
Christensen, Edward	Jewell, Barnard	Sanford, Frank
Conklin, Lester A.	Johnson, William	Schott, Ambrose
Cudworth Merrill P.	Kearny, Daniel	Seligman, Max
Endo, Giro Y.	Kelly, Jerry	Shannon, J. Warren
Feeny, Charles J.	Kuorp, Edward	Simons, William
Foss, Len W.	Lederer, Max	Theisen, Adolph
Friedman, Alfred E.	Levy, Benjamin	Wertsch, William
Friedman, Israel	Lilkendey, H. F.	Werz, Louis,
Frisbie, George	Lobree, A. Allen	Whelan, Daniel E.
Gamble, James W.	Martell, Edward	White, Henry
Getz, Lou's M.	Morris, Seymour J.	Wolfsohn, Mark

## BRIDGE MEDAL PUPILS.

TENTH AWARD -MAY, 1890.

## LINCOLN GRAMMAR SCHOOL.

Charles F. Eckart,  
 Richard Newman,  
 Frank W. Fuller,  
 Max Wolmar,

George Elliot Ebright,  
 Louis Levy,  
 Fred Graves Michener,

Richard T. Onyon,  
 Ferdinand A. M. Westheimer,  
 James F. Brennan.

## VALENCIA GRAMMAR SCHOOL.

N. Randall Ellis,  
 Cornelius William Dore,

Fred Warren Schell,  
 George P. Wahlheim,

Clarence G. Herrick,  
 Edwin Hohfeld.

## SOUTH COSMOPOLITAN GRAMMAR SCHOOL.

Lionel Joseph,  
 Charles Son,

Harry Spiro,  
 Leo Davis,

Richard Harter.

## HAMILTON GRAMMAR SCHOOL.

Charles C. Cohn,  
 Henry H. Scott,

Edward H. Watson,

Nagao Imajio.

## JOHN SWETT GRAMMAR SCHOOL.

Julius A. Landsberger,  
 Fred Klopstock,

James C. O'Malley,

Walter R. Weeks.

## MISSION GRAMMAR SCHOOL.

Edward E. Girzikowsky,  
 Robert A. Philip,

John M. Miller,

George Sleeper.

## WASHINGTON GRAMMAR SCHOOL.

George A. Dabovich,  
 Gabriel Goldberg,

Ernest V. Chevesich,

John N. Elhert, Jr.

## PACIFIC HEIGHTS GRAMMAR SCHOOL.

Ralph W. Bliven,

Chas. T. Hutchinson,

Chas. M. Bufford.

## SPRING VALLEY GRAMMAR SCHOOL.

Herbert Montagu Butler,

Sylvain Jules Lazarus,

Alfred Marvin Hay.

## CLEMENT GRAMMAR SCHOOL.

Percy L. Levy,

Franklin B. Worley,

Harry C. Wilber.

## BRIDGE MEDAL PUPILS--CONTINUED.

## HERMANN STREET SCHOOL.

Leonard A. Hagy, \_\_\_\_\_ A. E. Snyder.

## FRANKLIN GRAMMAR SCHOOL.

Ralph R. Wolfe, \_\_\_\_\_ William I. Borkheim.

## NORTH COSMOPOLITAN GRAMMAR SCHOOL.

Ellis W. Furbush, \_\_\_\_\_ Frederick Ouer.

## COLUMBIA SCHOOL.

Christ Struven, \_\_\_\_\_ Humphrey A. Gallagher.

## WASHINGTON EVENING SCHOOL.

Eugene Victor Navlet.

## POTRERO SCHOOL.

Edward McKinlay.

## NOE AND TEMPLE STREET SCHOOL.

Joseph Duffy.

## FAIRMOUNT SCHOOL.

R. Elmer Currie.

## SOUTH SAN FRANCISCO SCHOOL.

Edward Tully.

## SANCHEZ STREET SCHOOL.

William A. Hammond.

## LINCOLN EVENING SCHOOL.

John T. Roach,  
Herman M. Hageman,  
John F. Kearney,  
Oliver M. Jackson,

Thomas Drury,  
John Edmund Croft,  
O. H. Hansen,  
Carl F. Stange,

Herbert S. Elliott,  
Joseph M. Costello,  
Charles Lederer.

## REPORT OF THE SUPERINTENDENT

## DENMAN MEDAL PUPILS.

FIRST AWARD—MAY, 1890.

## DENMAN GRAMMAR SCHOOL.

Edith Smit,  
Alice Bryant,  
Lillie Wurkheim,  
Lizzie Lorentzen,

Emma Habenicht,  
Jewell Coombs,  
Florence Lamb,

Dora Baldwin,  
Mamie Bennett  
Elsie Knox.

## VALENCIA GRAMMAR SCHOOL.

Ida Perl,  
Alice Mayhew,  
Maggie M. Thomas,

Florence Emerson,  
Rose J. Davies,

Ellen Teresa Sexton  
Iza R. McCullough.

## MISSION GRAMMAR SCHOOL.

Mamie E. Kelley,  
Lizzie H. Knox,

Lucy Kuhl,  
Bertha Neunaber,

Ida Hammond.

## SOUTH COSMOPOLITAN GRAMMAR SCHOOL.

Palmyre Raas,  
Alice Herbst,

Alice Delbanco,  
Emma Kahn,

Pauline Alexander

## RINCON GRAMMAR SCHOOL.

Etta M. Hall,  
Jennie C. Liddle,

Jessie M. Cranston,

Stella Werner.

## CLEMENT GRAMMAR SCHOOL.

Florence Elliott Moliere,  
Kate Littleton,

Ida Louise Gibbons,

Helen B. Livingston.

## FRANKLIN GRAMMAR SCHOOL.

Maggie M. Dempsey,  
Jennie A. Bakofsky,

Eugenie C. Lacoste,

Lillie Bracken

## BROADWAY GRAMMAR SCHOOL.

Mary Addie Call,  
Jeannette A. Clabrough,

Harriett Maud Whitham,

Emma Hermina Byrne

## HAMILTON GRAMMAR SCHOOL.

Gertrude Pauson,  
Elinor J. Bates,

Violet M. Sharp,

Dorothy Deakin.

## DENMAN MEDAL PUPILS—CONTINUED.

## JOHN SWETT GRAMMAR SCHOOL.

Daisy M. Fitzgerald,	Adele S. Lobree,	Edith M. Thompson.
Maggie May O'Brien,	Adele Rohrdacher,	

## PACIFIC HEIGHTS GRAMMAR SCHOOL.

Florence Jacobs,	May Miller,	Julia Coffey.
------------------	-------------	---------------

## NOE AND TEMPLE STREET SCHOOL.

Bertha Attinger,		Clara Schuchert.
------------------	--	------------------

## NORTH COSMOPOLITAN GRAMMAR SCHOOL.

Frieda G. Wulbern,		Marion M. Gray.
--------------------	--	-----------------

## SPRING VALLEY GRAMMAR SCHOOL.

Amanda R. Krenz,		Xenia Mitropolsky.
------------------	--	--------------------

## HERMANN STREET SCHOOL.

Mamie E. Parry,		Mary Emily Drumm.
-----------------	--	-------------------

## FAIRMOUNT SCHOOL.

Ida E. Quinn.
---------------

## SOUTH END SCHOOL.

Mary Ellen Conway.
--------------------

## SANCHEZ STREET SCHOOL.

May G. Chapin.
----------------

## OCEAN VIEW SCHOOL.

Ida D. Thistleton.
--------------------

## SOUTH SAN FRANCISCO SCHOOL.

Annie Lubke.
--------------

## COLUMBIA SCHOOL.

Cecilia Caroline Engdahl.
---------------------------

## POTRERO SCHOOL.

Lillian V. McMahon.
---------------------

## LINCOLN EVENING SCHOOL.

Ottile J. Karstens.
---------------------

## MEDAL PUPILS OF GRAMMAR SCHOOLS—MAY, 1890.

## DENMAN GRAMMAR SCHOOL.

Jennie McMillan,	Olga Adelsdorfer,	Lizzie Hoffmann,
Alice Colman,	Marion Smith,	Emma Jensen,
Mattie Kinsman,	Christola Morrill,	Clara Jordan,
Beatrice Sachs,	Mariion Bybee,	Aggie Mann,
Esther Bayley,	Emily Ferguson,	Arica Tracy,
Selina Seiler,	Josephine Francis,	Louise Lewis.
Emily Rosenstirn,		

## LINCOLN GRAMMAR SCHOOL.

Charles F. Eckart,	Richard T. Onyon,	Herbert W. Crozier,
Richard Newman,	Ferdinand A. M. Westheimer,	Arthur E. Davis,
Max Wolmar,	John A. Goodell,	Henry J. Hay,
Frank W. Fuller,	Charles P. Burnett,	John R. Hamilton,
George E. Ebright,	Herman A. Fortriede,	Jacob S. Meyer.
James F. Brannan,	Edward P. Wolf,	Ralph Pincus,
Louis Levy,	Arthur Stetson,	Harry L. Simon.
Fred Graves Michener,		

## BROADWAY GRAMMAR SCHOOL.

Emma H. Byrne,	Jeannette Clabrough,	Stella Petrarchi,
Lillian Beauman,	Sophie Galloway,	Hattie Tennis,
Louisa Call,	Elizabeth Kaiser,	Harriet Whitham.
Olive Cheminant,		

## JOHN SWETT GRAMMAR SCHOOL

Maggie O'Brien,	Kittie Shaw,	Jennie Franklin,
Christine Mans,	Jessie Turner,	Herman Herzer,
Blanche Gross,	Lillie Heussler,	Ira O'Brien.
Annie Mischler,		

## NORTH COSMOPOLITAN GRAMMAR SCHOOL.

Eugene P. Kennedy,	William F. Heinicke,	Eda Volkman,
George W. Bosworth,	Elsie Everding,	Gertrude F. Stadtfeld.

Respectfully submitted,

J. W. ANDERSON,

Superintendent of Common Schools.















